

Denmark-Olar Elementary

1459 Solomon Blatt Boulevard
Denmark, SC 29042

Grades	PK-5 Elementary School	
Enrollment	494 Students	
Principal	Alice Johnson	803-793-3112
Superintendent	Dr. Secaida D. Howell	803-793-3346
Board Chair	Mrs. E. Ann Causby	803-793-5313

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	17	67	37

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Good	No
2006	Unsatisfactory	Unsatisfactory	No

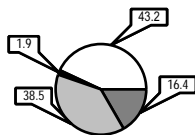
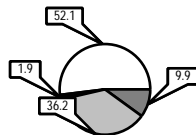
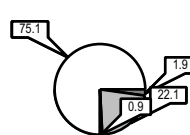
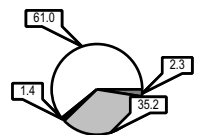
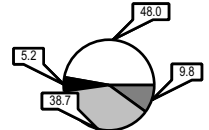
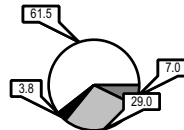
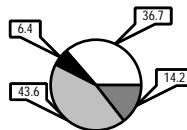
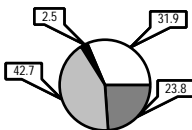
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	226	97.3	42.1	39.2	16.7	1.9	23.0	No	Yes
Gender									
Male	126	96.0	53.5	36.0	9.6	0.9	16.7	N/A	N/A
Female	100	99.0	28.4	43.2	25.3	3.2	30.5	N/A	N/A
Racial/Ethnic Group									
White	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	215	97.7	41.8	39.3	17.4	1.5	23.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	176	98.9	33.3	44.2	20.0	2.4	27.9	N/A	N/A
Disabled	50	92.0	75.0	20.5	4.5	0.0	4.5	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	225	97.3	42.3	39.4	16.8	1.4	22.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	97.3	42.0	39.5	17.1	1.5	22.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	213	97.2	42.9	38.3	16.8	2.0	23.0	No	Yes
Full-pay meals	13	100.0	30.8	53.8	15.4	0.0	23.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	226	97.3	51.2	36.8	10.0	1.9	20.1	No	Yes
Gender									
Male	126	96.0	57.0	35.1	6.1	1.8	16.7	N/A	N/A
Female	100	99.0	44.2	38.9	14.7	2.1	24.2	N/A	N/A
Racial/Ethnic Group									
White	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	215	97.7	51.7	36.3	10.0	2.0	20.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	176	98.9	44.2	40.6	12.7	2.4	23.6	N/A	N/A
Disabled	50	92.0	77.3	22.7	0.0	0.0	6.8	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	225	97.3	51.4	37.0	9.6	1.9	19.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	97.3	51.2	37.1	9.8	2.0	20.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	213	97.2	53.6	35.2	9.2	2.0	18.9	No	Yes
Full-pay meals	13	100.0	15.4	61.5	23.1	0.0	38.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	226	99.6	75.2	22.0	1.9	0.9	2.8
Gender							
Male	126	99.2	78.0	19.5	1.7	0.8	2.5
Female	100	100.0	71.9	25.0	2.1	1.0	3.1
Racial/Ethnic Group							
White	7	85.7	I/S	I/S	I/S	I/S	I/S
African American	215	100.0	75.7	21.4	1.9	1.0	2.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	176	100.0	69.5	26.9	2.4	1.2	3.6
Disabled	50	98.0	95.7	4.3	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	225	99.6	75.6	21.6	1.9	0.9	2.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	99.5	75.7	21.4	1.9	1.0	2.9
Socio-Economic Status							
Subsidized meals	213	99.5	76.6	20.9	2.0	0.5	2.5
Full-pay meals	13	100.0	53.8	38.5	0.0	7.7	7.7

Social Studies							
All Students	226	99.6	61.2	35.0	2.3	1.4	3.7
Gender							
Male	126	99.2	61.0	36.4	1.7	0.8	2.5
Female	100	100.0	61.5	33.3	3.1	2.1	5.2
Racial/Ethnic Group							
White	7	85.7	I/S	I/S	I/S	I/S	I/S
African American	215	100.0	61.2	35.0	2.4	1.5	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	176	100.0	56.9	38.9	2.4	1.8	4.2
Disabled	50	98.0	76.6	21.3	2.1	0.0	2.1
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	225	99.6	61.5	34.7	2.3	1.4	3.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	99.5	61.4	34.8	2.4	1.4	3.8
Socio-Economic Status							
Subsidized meals	213	99.5	62.7	33.8	2.5	1.0	3.5
Full-pay meals	13	100.0	38.5	53.8	0.0	7.7	7.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	87	96.6	26.9	44.9	28.2	0.0	28.2
	4	83	100.0	46.8	32.9	20.3	0.0	20.3
	5	79	98.7	42.9	42.9	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	96.7	26.4	45.3	26.4	1.9	28.3
	4	85	97.6	50.6	37.0	11.1	1.2	12.3
	5	80	97.5	44.0	37.3	16.0	2.7	18.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	87	97.7	35.4	59.5	3.8	1.3	5.1
	4	83	100.0	50.6	32.9	12.7	3.8	16.5
	5	79	98.7	37.1	51.4	5.7	5.7	11.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	96.7	41.5	49.1	7.5	1.9	9.4
	4	85	97.6	51.9	34.6	12.3	1.2	13.6
	5	80	97.5	57.3	30.7	9.3	2.7	12.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	87	97.7	58.2	39.2	2.5	0.0	2.5
	4	83	100.0	64.6	22.8	12.7	0.0	12.7
	5	79	98.7	77.1	21.4	1.4	0.0	1.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	74.5	25.5	0.0	0.0	0.0
	4	85	100.0	69.9	27.7	2.4	0.0	2.4
	5	80	98.8	81.6	13.2	2.6	2.6	5.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	87	97.7	44.3	45.6	10.1	0.0	10.1
	4	83	100.0	44.3	46.8	8.9	0.0	8.9
	5	79	98.7	65.7	28.6	5.7	0.0	5.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	41.8	50.9	5.5	1.8	7.3
	4	85	100.0	65.1	33.7	1.2	0.0	1.2
	5	80	98.8	71.1	25.0	1.3	2.6	3.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 494)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.0%	Up from 1.8%	4.1%	2.8%
Attendance rate	95.5%	Up from 95.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.5%	0.0%	0.0%
Eligible for gifted and talented	7.1%	Up from 4.4%	3.8%	10.4%
On academic plans	0.0%	N/AV	48.9%	33.6%
On academic probation	0.0%	N/AV	2.3%	1.0%
With disabilities other than speech	6.6%	Down from 8.1%	7.4%	7.5%
Older than usual for grade	2.8%	Up from 2.4%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	38.9%	Up from 23.7%	51.9%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.3%	N/A	5.4%	2.4%
Teachers with emergency or provisional certificates	12.9%	Up from 8.8%	3.2%	0.0%
Teachers returning from previous year	87.5%	Up from 85.1%	83.1%	87.3%
Teacher attendance rate	92.6%	Down from 94.4%	94.6%	94.9%
Average teacher salary	\$37,137	Up 5.1%	\$41,462	\$42,485
Prof. development days/teacher	7.3 days	Down from 14.4 days	14.8 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.8 to 1	16.4 to 1	18.6 to 1
Prime instructional time	86.3%	Down from 86.9%	88.3%	89.7%
Dollars spent per pupil*	\$7,752	Down 4.7%	\$7,825	\$6,557
Percent of expenditures for teacher salaries*	50.2%	Down from 57.0%	59.7%	64.0%
Percent of expenditures for instruction*	61.1%		68.0%	69.1%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	80.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	25.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The administration, faculty, staff, parents, and community of Denmark-Olar Elementary School are committed to pursuing academic excellence for students while providing a safe, orderly learning environment where students become socially responsible citizens.

We maintained two hours of uninterrupted ELA Instruction (grades 1-5). 23 out of 31 certified faculty participated in a bi-monthly literacy study group facilitated by our full time literacy coach. In recognition for high academic performance and rates of improvement, our school was presented a Palmetto Silver Award, which is on display in the front entrance of the building. Mr. Alvin Ellis was named Teacher of the Year and Mrs. Beverlyn Smith was named Staff Person of the Year.

We continue to believe that each child can achieve. We encourage parents and the entire community to help us, as we strive to meet the challenge of educating the whole child with academic, emotional and social skills.

Isaiah Echols, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	55	16
Percent satisfied with learning environment	75.0%	71.7%	60.0%
Percent satisfied with social and physical environment	72.0%	61.5%	37.5%
Percent satisfied with school-home relations	70.8%	76.5%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.